

## Social Justice Lesson Plans Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Inclusivity of multiple perspectives</b>	The lesson teaches content from multiple perspectives that accurately incorporate societal diversities (in ability, religion, ethnicity, gender, age, sexual orientation, language, socio-economic status, etc.)	The lesson teaches content from multiple perspectives	The lesson teaches content from a single perspective
<b>Link to real world problems</b>	The lesson exposes students to global and/or local issues and encourages them to formulate solutions to such problems	The lesson exposes students to global and/or local issues	The lesson does not expose students to global and/or local issues
<b>Differentiation</b>	The lesson includes methods that engage a multitude of diverse learning styles and modifications for students who require further adjustments to instruction in order to meet the objectives	The lesson includes methods that engage a multitude of diverse learning styles	The lesson does not include methods that engage diverse learning styles
<b>Agents of change</b>	The lesson encourages students to recognize societal inequities and to consider approaches to addressing such injustices in order to better their own lives	The lesson encourages students to recognize societal inequities	The lesson does not encourage students to recognize societal inequities or to consider approaches to addressing such injustices
<b>Connections to students' lives</b>	The lesson delivers content through the incorporation of individual student experiences	The lesson content relates to the lives of students	The lesson lacks connections to students' lives and experiences

<b>Lesson assessment</b>	The lesson evidences clear student expectations and includes various assessments that reflect the objectives	The lesson lacks clear student expectations and/or varied assessments that reflect the objectives	The lesson lacks clear student expectations and varied assessments that reflect the objectives
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